



## A NEW DIDACTICAL VET-TRAINING MODEL FOR DISADVANTAGED YOUNG LEARNERS



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## NEW-D

All over Europe education drop-out rates indicate that the **teaching and training methods being used in our Vocational Education and Training (VET) systems** do not meet the need of all of our learners. The educational models being used **fail to sufficiently motivate many learners**, specifically disadvantaged young people.

Research has shown that existing teaching models in initial VET are **inadequate and unable to provide convincing and satisfying solutions** for a target group that is constantly growing; and they also **fail to support VET teachers and trainers, as well as VET tutors working in enterprises**.

The **NEW-D project** aims to develop a **new didactical solution** to this issue, by creating a VET model **which relates to the real-life experiences and challenges of young people**, in particular disadvantaged young people, to **prevent their exit from education** and to help to pave the way for them to return to formal education or VET.

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**Erasmus+**



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## AIMS AND OBJECTIVES

❶ The project partners are working to **better understand the needs and challenges facing young VET students**, with an emphasis on those learners who are considered disadvantaged because of their ethnic, social, economic or religious backgrounds.

❷ On the basis of this needs assessment, project partners will work to **develop an appropriate didactical model** to respond to these needs. This tailored didactical model will be the main output of the project, and will be based on transnational research and will include the latest innovations in developmental and neu-

ropsychological models for education.

❸ To accompany this new didactical model, partners will also **develop a set of guidelines and resources for VET teachers, trainers and tutors**, to help them to implement the new model with their learners.

❹ Finally, project partners will **test and implement these new models and resources** with VET teachers, trainers and tutors, ensuring the sustainability of the model, as these teachers will train others in using these materials.

## TARGET GROUPS

There are two target groups in the NEW-D project.

The first are the **direct target group**, with whom the training resources and models will be tested and implemented. This group com-

prises **teachers, trainers and tutors in VET schools, centres and enterprises**; career guidance counsellors and policy-makers in VET.

The second group are the **final end-users**, who will benefit indirectly from the resources and models developed. In this case, the end-

users are **young learners** aged between 16 and 25 who are disadvantaged for several reasons.

## PROJECT PARTNERSHIP

The NEW-D project partners belong to a network of experienced and expert organisations with the potential to introduce creative and interdisciplinary innovations into VET. The project team comprises representatives from initial and lifelong VET training; corporate VET training; VET networking and pedagogical development. Organisations from Austria, Slovenia, Denmark, Italy, Ireland and Turkey are involved in this project; they are highly experienced and specialised in their fields and bring a wealth of experience and knowledge to the project.

Together, partners are confident that our

work over the next 18 months will yield innovative and creative solutions that will offer real value to education and training providers working to engage and re-engage young NEETs across Europe.

The consortium represents an appropriate geographic and European balance, and therefore the project team can capture an accurate snapshot of the different approaches to VET for disadvantaged youth, and the different challenges and needs of disadvantaged youth, across Europe.

For the contact details, please see the back page.