

A NEW DIDACTICAL VET-TRAINING MODEL FOR DISADVANTAGED YOUNG LEARNERS



NEW-D

Second Newsletter • February 2016

Supporting those who work with young disadvantaged people in VET

All over Europe drop-out rates in training and education indicate that the teaching and training methods used in our Vocational Education and Training (VET) systems do not meet the needs of all of our learners. Current models fail to sufficiently motivate many learners, especially disadvantaged young people. Teachers, trainers and tutors in VET schools, in training centres and in enterprises receive little support and are often left on their own when it comes to didactics that would help them with their challenging

task of educating their students to become well-qualified employees in the European labour market. The NEW-D project partners have created a research study and elaborated guidelines with hands-on didactical ideas for those who work in the dual VET system. Practical in their nature, the guideline booklet has been published in the partner languages and can be downloaded at www.new-d.eu or ordered with the project partners.



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FREE TRAINING FOR
TEACHERS, TRAINERS, TUTORS**

information at
www.new-d.eu



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Deputy Mayor of Graz, Martina Schröck, receiving the NEW-D Guidelines

First NEW-D Conference in Graz

The first NEW-D Conference took place on 14 January 2016 in Graz, Austria. It followed the development of the NEW-D Guidelines and supported the dissemination of this crucial output among the representatives of the target group. The conference, which was organised by our Austrian partner E.N.T.E.R. and opened by the Deputy Mayor of Graz, Ms Martina Schröck, contributed to a broader discussion about new didactical models for disadvantaged target groups.

In her keynote, Ms Eva-Maria Wimmer, apprenticeship coordinator at SPAR Austria, gave valuable insights into the apprenticeship training within the supermarket chain. She emphasised the importance of a close and coordinated cooperation between in-company and school training. Two expert presentations by Michaela Meier (Jugend am Werk Steiermark) and Maria-Luise Leiter (Jugend am Werk Steiermark) were followed by two workshops, which were headed by Ms Meier and Ms Leitner. In this practical conference part, which was held in the form of world café workshops, the participants worked on the dual VET system from the point of view of the trainers and the trainees, respectively. Michaela Meier explains, 'The participants came up with quite a lot of approaches. It turned out that, particularly, implementing a variety of methods and didactical approaches is an essential key to success if you want to address young people and support them in education and training.' And Maria-Luise Leitner adds, 'The workshop participants - young people, trainers, tutors, and teachers - were very motivated to work on the questions. Their input fully supported the approaches of the NEW-D Guidelines and confirmed their derivation from the NEW-D Research Study.'

More information, including presentations, summaries and photos, on the conference is available on the NEW-D website at www.new-d.eu. The NEW-D Guidelines can also be downloaded from the project website.

NEW-D OBJECTIVES

Understanding better the needs, requirements and life realities of disadvantaged learners in VET; deducting implications for an appropriate didactical response.

Developing a didactical model on the basis of the research and exploration work and of findings from the field of development psychology and neurophysiology.

Developing guidelines for a didactical model and a training curriculum for VET teachers, trainers and tutors.

Piloting a training programme for VET teachers, trainers and tutors from schools, VET organisations and enterprises on the basis of the developed material.

COMING UP

March/April 2016 • Finalisation of NEW-D Curriculum

Spring 2016 • Implementation of NEW-D Training Programme for teachers, trainers and tutors in the partner countries

September 2016 • Final partner meeting in Graz, AT

September 2016 • International NEW-D Conference in Graz, AT (Save the date: 27 Sep. 2016)

NEW-D TRAINING

Based on the findings of the NEW-D Research Study and the NEW-D Guidelines, the 30-hour NEW-D Curriculum covers the following topics:

- Learning Theories
- Learning Environment
- Non-Classroom-Based Work
- Classroom-Based Work
- My Attitude towards the Learners
- Being a Link between School, Work and Private Environment
- Conflict Resolution and Mediation

If you find this interesting for your job as a teacher, trainer or tutor do not hesitate and join us in this free training!

Third NEW-D Partner Meeting in Florence

The NEW-D consortium met for their third partner meeting on 3 and 4 December 2015 in Florence, Italy. The meeting was hosted by our Italian partners, FormAzione Co&So Network. Except for the Slovenian partners, all the partner organisations were there and joined the very intensive work.

The main part of the meeting was devoted to finalising the NEW-D Guidelines, which are the basis for the NEW-D Curriculum. Discussions were fierce yet fruitful, and the partners managed to reach agreement in all the open issues.

The second major part of the meeting was devoted to the development of the NEW-D Curriculum and its forthcoming implementation in the partner countries. Piloting will start in spring 2016. If you are interested in taking part in our training programme and enrich your knowledge on didactic possibilities on how to help (disadvantaged) young people stay in their education and training path, please contact the responsible person in your county or the project coordinator.

NEW-D Curriculum and Training

At the moment, the partners are finishing off work on the NEW-D Curriculum, which will be the basis for the training programme to be implemented in the partner countries within the next few months.

Based on the seven NEW-D Guidelines, the curriculum will consist of ten units and cover 30 hours of face-to-face training for teachers, trainers and tutors in schools, VET institutions and enterprises.

If you are interested in taking part in this training, please do not hesitate and get in touch with the representative of your country or the project coordinator. We would be very happy to welcome you as a participant!



Impressions from the First NEW-D Conference in Graz, AT; more photos and information at www.new-d.eu

The NEW-D Partnership

The New-D project partners belong to a network of experienced and expert organisations with the potential to introduce creative and inter-disciplinary innovations into VET. The project team comprises representatives from initial and lifelong VET training; corporate VET training; VET networking and pedagogical development. Organisations from Austria, Denmark, Germany, Ireland, Italy, Slovenia, and Turkey are involved in this project; they are highly experienced and specialised in their fields and bring a wealth of experience and knowledge to the project. The consortium represents an appropriate geographic and European balance, and therefore the project team can capture an accurate snapshot of the different approaches to VET for disadvantaged youth, and the different challenges and needs of disadvantaged youth, across Europe.

CONTACT US

Get in touch with the project representative from your country or the project coordinator for more information on the topic and the project.

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